

Cardboard Peek a Boo!

Knock Knock, Who's There?

Beginner: Take turns making animal sounds or saying an animal's name from behind the door of a cardboard box fort, and guess the animal or sound.

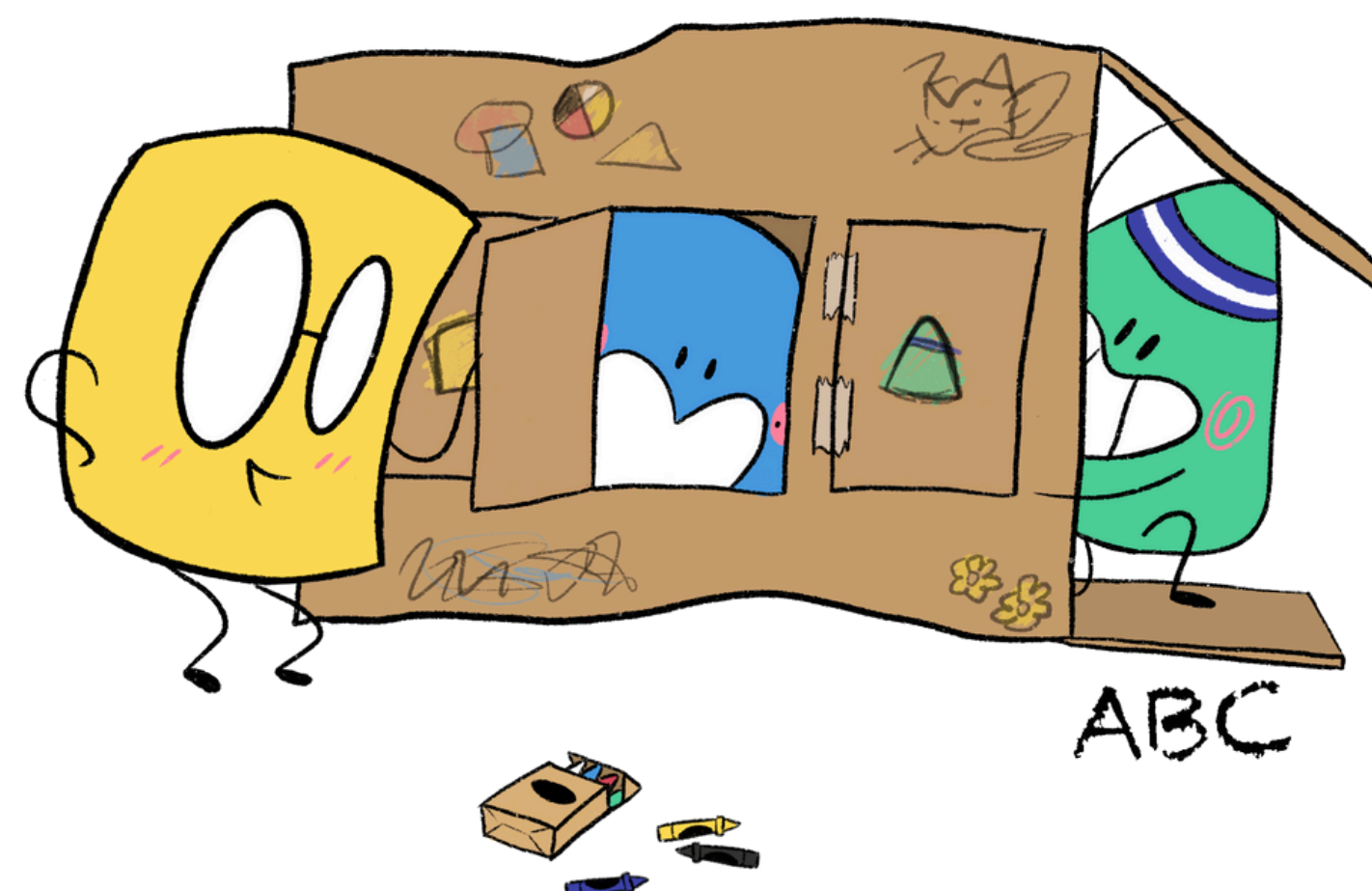
[Tip]: Say "What sound does a cat make?"

Intermediate: Take turns making animal sounds, saying the first letter of its name, and guessing the animal.

[Tip]: Say "My animal says quack and its name starts with a **d**! What is my animal?"

Experienced: Take turns making animal sounds, saying the last letter of the animal's name, and guessing the animal.

[Tip]: Say "My animal says ruff and its name ends with a **g**! What's my animal?"



Try naming animals in an Indigenous language, like Ojibwe:

boo-zh-ens: cat
ani-mosh: dog
ma-kwa: bear
mis-ta-dim: horse
o-ma-gaa-kii: frog
zhi-hiib: duck

bizh-iki: cow, bison, buffalo
waa-waa-shk-shi: deer
gii-goo: fish
moo-z: moose
a-mik: beaver
ma'iin-gan: wolf

[Brief] Why? Making connections about the first and last letters of a word helps children develop literacy skills.

[Detailed] Why? Learning about letter sounds in a playful, interactive environment helps children strengthen their word recognition, comprehension, spelling, and writing skills.

References: Godwin, D., & Perkins, M. (2002). Teaching language and literacy in the early years. ProQuest Ebook Central <https://ebookcentral-proquest-com.uwinnipeg.idm.oclc.org>

Caregiver Handbook: Animal Guide, Ojibwe Vocabulary