



Letter Toss

A, B, C! Can You Find Me?

Beginner: Write out letters and have your child toss a soft object at each letter you call out.

[Tip]: Try using letters in their name.

Intermediate: Write out uppercase (BIG) and lowercase (little) letters and have your child toss a soft object at each letter you call out.

[Tip]: Use any letters in the alphabet.

Experienced: Write out common words and have your child toss a soft object at each word you call out.

[Tip]: Use words like: big, blue, red, buy, after, think, cat, dog, bright, your, around.

Why is this important? Identifying letters and common words are the first steps in learning to read.

Looking for more information? Check out our [English Letter Sounds](#) and [Sight Word](#) resources!

References: Campana, K. & Dresang, E. T. (2012). Bridging the early literacy gulf. Proceedings of the American Society for Information Science and Technology, 48(1), 104. doi.org/10.1002/meet.2011.14504801134

Hayashi, Y., Schmidt, A. C., & Saunders, K. J. (2013). Effects of letter-identification training on letter naming in prereading children. Journal of Applied Behavior Analysis, 46(4), 838–843. <https://doi.org/10.1002/jaba.90>