



One More, One Less

How Many Are There?

Beginner: During your daily routines, use words “more,” “less” or “same.”

[Tip]: Say “One more time!” or “I have the same amount of carrot as you.”

Intermediate: Help your child count objects and talk about the amounts.

[Tip]: “We have 5 spoons, show me the same amount using your fingers?” and, “How many would you have if we had 1 less?”

Experienced: Have your child count objects and ask questions using larger number.

[Tip]: “We have 15 rocks, how many would we have if we add 5 more?” and, “How many would we have if we took 5 away?”

Why is this important? Using the words “less,” “more” or “same” helps children learn vocabulary to compare quantities.

Looking for more information? Check out our [100 Chart](#) resource on the website!

References: Fazio, L. K., Bailey, D. H., Siegler, R. S., & Thompson, C. A. (2014). Relations of different types of numerical magnitude representations to each other and to mathematics achievement. *Journal of Experimental Child Psychology*, 123(1), 53–72.

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