



What Comes Next?

Laundry Patterns

Beginner: Make a pattern with clothes. Name the clothing items.

[Tip]: What comes next? “Daddy’s big shirt, child’s medium shirt, baby’s small shirt, Daddy’s big shirt...”

Intermediate: Have fun as your child makes up their own pattern with clothes.

[Tip]: Patterns can involve different clothing types, colors, sizes, materials or textures, seasonal items, clothing labels or pictures, dirty/clean.

Experienced: Take turns making and guessing each other’s pattern.

[Tip]: Patterns can have more than one attribute. Dirty stinky white sock, clean fresh brown sock...

Why is this important? Recognizing patterns is an important numeracy skill.

References: Fyfe, E. R., Evans, J. L., Matz, L. E., Hunt, K. M., & Alibali, M. W. (2017). Relations between patterning skill and differing aspects of early mathematics knowledge. *Cognitive Development*, 44, 1–11. <https://doi.org/10.1016/j.cogdev.2017.07.003> Söğüt, M., Göksun, T., & Altan, A. A. (2021). The role of numeracy skills on the Wisconsin card sorting test (WCST) performances of 5- to 8-Year-old turkish children. *British Journal of Developmental Psychology*, 39(1), 231–246. <https://doi.org/10.1111/bjdp.12353>