



Playing with Words

Listen Closely

Beginner: Use compound words with your child. Try to remove the first word in a compound word. “Say hand and shake makes handshake”

[Tip]: Ex. words: Toothbrush, Seesaw, Hotdog, Bookmark, Beside, Welcome.

Intermediate: Take away the first sound from a word. “Say clay.” Now say clay but don’t say /c/. “lay.”

[Tip]: Ex. words: /f/ear, /f/ox, /m/ice, /l/ie, /sk/ate, /t/rain, /w/all, /m/eat, /ch/air, /b/all.

Experienced: Take away the last sound from a word. “Say moon.” Now say moon but don’t say /n/. “moo.”

[Tip]: Ex. words: tea/m/, car/t/, wind/ow/, cor/n/, broo/m/, socc/er/, arr/ow/.

Why is this important? Learning that words are made up of different sounds and breaking them up helps children learn to read and write.

References:

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