



ABC

## You Belong With Me!

What Belongs Together?

**Beginner:** Walk around and point out objects that belong together, naming them as you go.

**[Tip]:** Such as a pillow and pillowcase, a fork and a knife, a pencil and an eraser, a tv and a remote, along with a chair and a table. Explain why these items belong together.

**Intermediate:** Have your child walk around and point out objects that belong together. See how many they can find!

**[Tip]:** Ask “What are they used for?” or “Why do they belong together?”

**Experienced:** Place an object in a bag and have the child guess what it is, and what it belongs with. For example, if the object in the bag was a key they might say, “this is a key and it belongs with a lock!”

**[Tip]:** If they struggle with naming the object or its mate, try giving a hint such as “these objects are both used for...”

**Why is this important?** Naming and categorizing objects helps children develop thinking and language skills.

**References:** Blaye, A., & Jacques, S. (2009). Categorical Flexibility in Preschoolers: Contributions of Conceptual Knowledge and Executive Control. *Developmental Science*, 12(6), 863–873.