



Storytelling

Once Upon a Time. . .

Beginner: Work together to create a story while playing with toys.

[Tip]: Add details by asking questions like, who, what, when, where, and why.

Intermediate: Encourage your child to create a new story based on the images in a picture book.

[Tip]: If your child would prefer to retell the existing story in their own words that's okay too!

Experienced: Encourage your child to create a story based on personal memories, or retell folklore, fairy tales, and cultural stories.

[Tip]: Pay attention to the vocabulary, and the beginning, middle and end.

Why is this important? Creating your own stories helps develop vocabulary and can spark imagination and curiosity.

References: Isbell, R., Sobol, J., Lindauer, L., & Lowrance, A. (2004). The Effects of storytelling and story reading on the oral language complexity and story comprehension of young children. *Early Childhood Education Journal*. 32(3), 157-163.

Lucarevschi, C. R. (2016). The role of storytelling on language learning: A literature review. *Working Papers of the Linguistics Circle*, 26(1), 24-44.