



## Paper Travels

### Moving Around the Map!

**Beginner:** Point out geographical landmarks on a map (lakes, mountains, railways, roads, oceans).

**[Tip]:** Talk about how you would travel across these geographical features (a boat to cross the ocean, a plane to fly over mountains, a car to travel on roads).

**Intermediate:** Select an origin and a destination on a map. Talk about which means of transport you would need to reach your destination.

**[Tip]:** Pick destinations that are both close and far away from the origin.

**Experienced:** List as many means of transport as possible. Plan pretend trips that would require different means of transport.

**[Tip]:** Think of bicycles, horses, helicopters, hot air balloons, and kayaks.

**Why is this important?** Map reading helps children develop spatial awareness and expand vocabulary.

**References:** Palmer-Cooper, J. A., & Birch, J. C. (2004). *Geography in the early years* (2nd ed., Ser. Teaching and learning in the early years). RoutledgeFalmer. <https://www-taylorfrancis-com.uwinnipeg.idm.oclc.org/books/mono/10.4324/9780203240731/geography-early-years-joanna-birch-joy-palmer>