



Setting the Table

Who's Hungry?

Beginner: Set the table with your child.

[Tip]: Count the number of plates, cutlery, cups, etc. out loud. Say: “One cup, two cups, three cups”. Ask *how many*?

Intermediate: Have your child set the table, going through steps of what is needed.

[Tip]: “We need 3 cups”. Count cups and place them on the table.

Experienced: Set the table with some spots missing items. Count how many items are missing and finish setting the table.

[Tip]: Set 2 of 4 plates, 1 of 4 forks, and 3 of 4 cups.

Why is this important? Learning about how numbers are important at home helps with creating a positive pathway of mathematics learning.

Reference: Susperreguy María Inés, Di Lonardo Burr, S., Xu, C., Douglas, H., & LeFevre, J.-A. (2020). Children's home numeracy environment predicts growth of their early mathematical skills in kindergarten. *Child Development*, 91(5), 1663–1680. <https://doi.org/10.1111/cdev.13353>