



Recognition in Reading

What Can You Learn from Books?

Beginner: Read a picture book. Find certain pictures using the object's name or description.

[Tip]: Say "Point to the bee!" or "Show me the purple flower!"

Intermediate: Point out letters and words in the book.

[Tip]: Say "Show me the word cat", "Show me the letter B" or "What letter is this?" Ask them to spell the word. If they are unable, spell it out loud with them and encourage them to repeat after you.

Experienced: Spell words from the book once finished reading.

[Tip]: Say "Spell truck" or "Spell tire" if the book was about trucks.

Why is this important? Being able to make connections between pictures and words is a useful tool in reading, as well as being able to recognize words and the letters in them.

References:

Lysaker, J., & Hopper, E. (2015). A Kindergartner's Emergent Strategy Use During Wordless Picture Book Reading. *Reading Teacher*, 68(8), 649–657. <https://doi-org.uwinnipeg.idm.oclc.org/10.1002/trtr.1352>

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