



## Pattern Movement

1, 2, 3, Repeat After Me!

**Beginner:** Create simple patterns for your child to copy.

**[Tip]:** Clap, stomp, clap, stomp (repeat).

**Intermediate:** Create patterns with your child using your bodies.

**[Tip]:** Clap, clap, snap, wave (repeat).

**Experienced:** Have your child create patterns using their body and explain how the pattern works.

**[Tip]:** Clap, stomp, stomp, snap, hop (repeat).

**Why is this important?** A good understanding of patterns paves the way for other kinds of mathematical thinking.

**Looking for more information?** Check out our website's [Patterns](#) resource!

**References:** Lee, J., Collins, D., & Melton, J. (2016). What Does Algebra Look Like in Early Childhood? *Childhood Education*, 92(4), 305–310. <https://doi.org/10.1080/00094056.2016.12080>