



What's in the Water?

Explore your Waterways!

Beginner: Point out things in the water. Practice saying and talking about new words.

[Tip]: Use local water sources or toys in the bathtub and ask “What’s in the water?” Point out bugs, plants, rocks in English or another language you know.

Intermediate: Point out things in the water. Describe what you see.

[Tip]: Is it an animal/plant/mineral? Ask “Wh” questions (who/what/when/where/why?).

Experienced: Follow your child’s lead as you explore a water source together.

[Tip]: Explore different word categories (a carp is kind of fish; a fish is a kind of animal)

Why is this important? Children learn words in their immediate environment (e.g., fish) first. Through exposure, they then learn the harder very specific (e.g., carp) and very general words (e.g., animal).

Reference: Georgieva, G. D. (2017). Significance of the Stimulating Environment in the Development of Language, Communication and Literacy of Children from Pre-School Age. *Research in Physical Education, Sport & Health*, 6(2), 49–52.