



## Environmental Book

Label the Beauty in Nature

**Beginner:** Go for a walk around your community and collect, draw, or trace environmental objects to create a book.

**[Tip]:** Talk about why you picked these objects!

**Intermediate:** Go for a walk around your community and collect, draw, or trace environmental objects to create a book, organize the objects in alphabetical order!

**[Tip]:** For example, trace an acorn for A, collect bark for B, and draw a cloud for C.

**Experienced:** Go for a walk around your community and collect, draw, or trace environmental objects to create a book label for each object that you collect.

**[Tip]:** Trace and label different types of leaves, bark, or trees!

**Why is this important?** Collecting natural objects links sensory experiences with words, which helps foster language skills.

**References:** Kristi S. Lekies, & Thomas H. Beery. (2013). Everyone Needs a Rock: Collecting Items from Nature in Childhood. *Children, Youth and Environments*, 23(3), 66–88. <https://doi.org/10.7721/chilyoutenvi.23.3.0066>