



Nume Says Clap your Hands!

You Can Count on Me

Beginner: Clap or tap a short rhythm, encouraging your child to copy the rhythm after you.

[Tip]: Choose a short rhythm at a slow speed.

Intermediate: Clap a rhythm, encouraging your child to copy after you. Count the number of claps that make up the rhythm together.

[Tip]: One syllable words work best with single claps, while faster claps in the rhythm could be paired with multi-syllable words.

Experienced: Clap a rhythm, encouraging your child to copy after you. Come up with a sentence that can be spoken to the rhythm. Compare the number of claps in the rhythm to the number of words in your made-up sentence.

[Tip]: Take turns, allow your child to clap a rhythm which you will copy.

Why is this important? Music can be used to productively teach subjects and make math more engaging.

Looking for more information? Check out our website's [rhyming](#) and [rhyming songs](#) resources.

References: Sellars. (2017). Music and Numeracy. In Numeracy in Authentic Contexts. Springer Singapore Pte. Limited.

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