



## Number Hunt

Keep Searching!

**Beginner:** Emphasize the numbers 1, 2, and 3.

**[Tip]:** ONE cookie, TWO socks, THREE apples. Outdoors try using things like sticks, leaves, or rocks!

**Intermediate:** Go on a treasure hunt for items with the same trait.

**[Tip]:** Find FIVE things that are blue, and SEVEN things that are square.

**Experienced:** With the goal of having your child count as high as they can, have them go on a treasure hunt through your home, or on a walk, in search of every item with the same trait.

**[Tip]:** Create a tally of all the circles, soft objects, or green objects you find!

**Why is this important?** Building upon experiences with math helps strengthen an understanding of, and interest in, numbers and operations.

**Looking for more information?** Check out our [100 Chart](#) and [Shapes](#) resources to reference throughout the activity!

**References:** Edens, K. M., & Potter, E. F. (2013). An exploratory look at the relationships among math skills, motivational factors and activity choice. *Early Childhood Education Journal*, 41(3), 235-243.

Early Childhood Mathematics: Promoting Good Beginnings. (2010). Retrieved from <https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/psmath.pdf>