



Letters Everywhere!

Do You See What I See?

Beginner: Name common objects in the environment and the first letter of that object's name.

[Tip]: Say “That is a table and it starts with T.”

Intermediate: Name an object and have your child tell you the first letter.

[Tip]: Say “What letter does that chair start with?”.

Experienced: Name a letter and have your child find an object that starts or ends with that letter.

[Tip]: Say “Do you see what I see, something that starts with the letter B?”.

[Brief] Why? Linking words with starting and ending letters improves letter recognition and sound awareness.

[Detailed] Why? Learning about letters, their sounds, and their placement in words is connected to children having better reading comprehension and phonological awareness.

References: Duke, N. K., & Block, M. K. (2012). Improving reading in the primary grades. *The Future of Children*, 55-72. <https://files.eric.ed.gov/fulltext/EJ996187.pdf>

Caregiver Handbook: English Letter Sounds, English Letter Combinations