



## Letters Everywhere!

Do You See What I See?

**Beginner:** Name common objects in the environment and the first letter of that object's name.

**[Tip]:** Say "That is a table and it starts with T."

**Intermediate:** Name an object and have your child tell you the first letter.

**[Tip]:** Say "What letter does that chair start with?"

**Experienced:** Name a letter and have your child find an object that starts or ends with that letter.

**[Tip]:** Say "Do you see what I see, something that starts with the letter B?"

**[Brief] Why?** Linking words with starting and ending letters improves letter recognition and sound awareness.

**[Detailed] Why?** Learning about letters, their sounds, and their placement in words is connected to children having better reading comprehension and phonological awareness.

**References:** Duke, N. K., & Block, M. K. (2012). Improving reading in the primary grades. The Future of Children, 55-72. <https://files.eric.ed.gov/fulltext/EJ996187.pdf>

**Caregiver Handbook:** English Letter Sounds, English Letter Combinations