



## Bookland Adventures

Pause... and Ask!

**Beginner:** Pick an illustrated book to read. Point out pictures that relate to the text.

**[Tip]:** If the book mentions an animal, point out the animal in the picture.

**Intermediate:** Pause halfway through the story and guess what will happen next.

**[Tip]:** Ask “What has happened so far in the story?,” “What do you think will come next?”

**Experienced:** Read a story from start to finish and then summarize it.

**[Tip]:** Ask “How did the story end?,” “What was the problem in the story?,” “What were some important parts of the story?”

**Why is this important?** Visualizing, predicting, and summarizing stories help to develop effective comprehension skills.

**References:** Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving Reading Comprehension in Kindergarten through 3rd Grade: IES Practice Guide. NCEE 2010-4038. What Works Clearinghouse. [https://www.readingrockets.org/sites/default/files/readingcomp\\_pg\\_092810.pdf](https://www.readingrockets.org/sites/default/files/readingcomp_pg_092810.pdf)