



What's In The Water?

Explore your Waterways!

Beginner: Point out things in the water. Have your child practice pronouncing them or talk about new words.

[Tip]: Use your local ponds, streams, rivers or lakes and ask “What’s in the water?” Point out things like algae, water lilies and cattails.

Intermediate: Point out things in the water. Have your child practice saying, spelling and describing them.

[Tip]: Ask "why" questions to encourage impactful conversations and to practice describing what they see.

Experienced: Let your child point out things in the water. Have your child focus on writing words down and describing what they see.

[Tip]: Let your child be the one to lead your exploration of your local waterway.

Why is this important? By being outside in an engaging space, children practice words and expand their vocabulary in a more effective way

References: Georgieva, G. D. (2017). Significance of the Stimulating Environment in the Development of Language, Communication and Literacy of Children from Pre-School Age. *Research in Physical Education, Sport & Health*, 6(2), 49–52.