



# Odd or Even Numbers

# A Pair or Not a Pair

**Beginner:** Introduce the idea of odd and even numbers.

**[Tip]:** Socks can be used to show an even number when paired, or an odd number when single.

**Intermediate:** Point out groups of items that are in odd or even numbers.

**[Tip]:** Eggs in a carton, flowers in a vase, or chairs around a table.

**Experienced:** Count the number of objects in a group. Determine if the number is odd or even using the last digit.

**[Tip]:** Numbers ending in 0,2,4,6,8 are even. Numbers ending in 1,3,5,7,9 are odd.

**Why is this important?** Odd and even numbers are important to help understand patterns in numeracy, addition, subtraction, multiplication, division, and other math related concepts.

## References:

Isler, I., Stephens, A. C., Gardiner, A. M., Knuth, E. J., & Blanton, M. L. (2013). Third-graders generalizations about even numbers and odd numbers: The impact of an early algebra intervention. In *Proceedings of the 35th annual meeting of the International Group for the Psychology of Mathematics Education, North American Chapter* (pp. 140-143).