



## Back to Bach

No Song Sounds the Same

**Beginner:** Play or sing a song with your child. Encourage them to dance and move along to the song.

**[Tip]:** Together act out words like quiet, loud, smooth, bumpy, slow, or fast.

**Intermediate:** Play or sing a song with your child. Have your child choose a secret word to act out while dancing.

**[Tip]:** Take turns switching roles in guessing the word that you act out.

**Experienced:** Play or sing a song with your child. Ask them what words they would use to describe the music.

**[Tip]:** Introduce the following Italian musical terms that your child could act out:

Forte (loud)  
Piano (soft)  
Largo (slow)  
Presto (fast)  
Staccato (short)

**Why is this important?** Music is a fun and motivating way to encourage literacy skills.

**References:** Frasher. (2014). Music and Literacy: Strategies Using Comprehension Connections by Tanny McGregor. *General Music Today*, 27(3), 6–9. <https://doi.org/10.1177/1048371314520968>