



Alphabet Bowling

T-T-T-Tumble!

Beginner: Using a set bowling pin, write one letter on each pin. Together bowl a soft ball and work together to identify the letters on each pin that fell down.

[Tip]: To create your own pins, use empty milk jugs, cans, or water bottles.

Intermediate: Have your child bowl a soft ball at the pins and ask them to identify the sounds of the letters that fell.

[Tip]: Some letters make more than one sound, like the letter C in the words “cereal” and “car.”

Experienced: Have your child bowl a soft ball to knock down the pins, asking them to identify one or more words that begin with that letter.

[Tip]: For an extra challenge, ask your child to spell the word out loud or on paper.

Why is this important? Being aware of the letters and sounds they make helps to develop reading skills and identifying unfamiliar words.

References:

Campana, K. & Dresang, E. T. (2012). Bridging the early literacy gulf. *Proceedings of the American Society for Information Science and Technology*, 48(1), 104.doi.org/10.1002/meet.2011.14504801134

Boyer, N. & Ehri, L. C. (2011). Contribution of Phonemic Segmentation Instruction With Letters and Articulation Pictures to Word Reading and Spelling in Beginners. *Scientific Studies of Reading*, 15:5, 440-470, DOI: 10.1080/10888438.2010.52077