



Back to Bach

No Song Sounds The Same

Beginner: Play or sing a song with your child. Encourage them to dance and move along to the song.

[Tip]: Together act out words like quiet, loud, smooth, bumpy, slow, or fast.

Intermediate: Play or sing a song with your child. Have your child choose a secret word to act out while dancing.

[Tip]: Take turns switching roles in guessing the word that you act out.

Experienced: Play or sing a song with your child. Ask them what words they would use to describe the music.

[Tip]: Introduce the following Italian musical terms that your child could act out:

Forte (loud)
Piano (soft)
Largo (slow)
Presto (fast)
Staccato (short)

Why is this important? Music is a fun and motivating way to encourage literacy skills.

References: Frasher. (2014). Music and Literacy: Strategies Using Comprehension Connections by Tanny McGregor. *General Music Today*, 27(3), 6–9. <https://doi.org/10.1177/104837131452096>