



ABC

You Belong With Me!

What Belongs Together?

Beginner: Walk around and point out objects that belong together, naming them as you go.

[Tip]: Such as a pillow and pillowcase, a fork and a knife, a pencil and an eraser, a tv and a remote, along with a chair and a table. Explain why these items belong together.

Intermediate: Have your child walk around and point out objects that belong together. See how many they can find!

[Tip]: Ask “What are they used for?” or “Why do they belong together?”

Experienced: Place an object in a bag and have the child guess what it is, and what it belongs with. For example, if the object in the bag was a key they might say, “this is a key and it belongs with a lock!”

[Tip]: If they struggle with naming the object or its mate, try giving a hint such as “these objects are both used for...”

Why is this important? Naming and categorizing objects helps children develop thinking and language skills.

References: Blaye, A., & Jacques, S. (2009). Categorical Flexibility in Preschoolers: Contributions of Conceptual Knowledge and Executive Control. *Developmental Science*, 12(6), 863–873.